Executive Summary
The American school system, directly modeled after the 19th century Prussian approach, is rooted heavily in control, obedience, and indoctrination.

By glorifying collectivism and authority, public (government) schools prime children to tacitly accept subsequent authoritarianism from all realms of government and military. From monopolizing students’ time and demanding they ask permission for basic human functions — like going to the bathroom — to imposing one-size-fits-all teaching approaches, submission and conformity are constantly promoted.

Students are indoctrinated into the pseudo-religion of statism using the same techniques employed by other cults: for example, pledges/oaths, holy documents, trips to D.C. to see the temples/deities. Selectively presented snippets of history support these myths, imbuing students with an unshakable faith in the government’s universality, inevitability, and righteousness. Militarism and nationalism pervade the system through junior training programs like ROTC, and the state’s legitimacy is never questioned or debated.

Other methods of control permeate the system. In recent years, the pharmaceutical industry has benefitted from the increase in diagnoses of ADD and ADHD in children, which is largely due to children’s inability to conform to schools’ rigid standards of control. These drugs, as well as mandatory vaccines, directly affect students’ body chemistry. So do the vast supplies of genetically modified, pesticide-ridden foods provided by state-empowered conglomerations. Because of these hidden methods of control and modern consequences of rampant statism, public schooling is ground zero for producing obedient statist subjects and order followers willing to kill on command.

Key Concepts
Obedience to the government, police and authority figures is lesson #1
• Assigned seating imposes constant, uniform control over student movement
• Drill bells dictate where and when students may move during the course of the day
• Students are usually required to collectively stand and pledge allegiance to the flag, which continues with the additional “common prayer” of the anthem at sporting events
• If students are late or do not adhere to other standards, they face punitive measures, including public shaming and Red/Yellow/Green troublemaker boards
• On the other side of the coin, students are often forced to face collective punishment for the actions of a single student
• Police are increasingly present in schools, patrolling campuses and enforcing security checks with metal detectors and conducting random searches of students’ private property, reinforcing the notion that school is a prison — and everyone must submit to government (organized crime) control from an early age.

Indoctrination into the hidden religion of Statism is “Education”
• Students are expected to pledge allegiance to an artificial religious symbol in a kind of “common prayer” on a daily basis from K-12
• They are taught that gov’t is both legitimate, necessary and desirable without ever examining those premises or the immorality of the concept.
• Young students learn of the mythology of the “Founding Fathers”, “social contract”, the holy documents of the Constitution/BoRs, the justifications for the gov’t’s murderous wars, and that stealing is OK when gov’t does it!
• What is left out of these lessons is equally important, from the CIA’s covert, undemocratic operations to the Federal Reserve and the real reasons for war
• Whether it is history, civics, or any other subject, teaching methods usually require memorization, regurgitation, and often, standardized, multiple choice testing methods that crush independent thought and promote obedience.

Chemical Control
• Thanks to propagandized obedience and state-sanctioned influence of the pharmaceutical industry and food industry, children are pumped full of chemicals, from ADD and ADHD drugs and mercury and aluminum-laced vaccines to toxic processed food with genetically modified (GMO) ingredients, sugar, glutamates, glyphosate, refined grains, rBGH, BPA/BPS, soy, and fluoridated water.
• Classic indoctrination methods, combined with a fetish for submission and the modern American government-sponsored corporatocracy, create docile Statist children, some of whom ultimately shave their heads and become “order followers”.
Resources to Learn More

Best Short Videos:

- The American Way? Our Connection to Nazi Germany
  Produced by The School Sucks Project
  [https://www.youtube.com/watch?v=okPnDZ1Txlo](https://www.youtube.com/watch?v=okPnDZ1Txlo)

- John Taylor Gatto – Radio Interview
  [https://youtu.be/m2ItZzcHd4M?t=27s](https://youtu.be/m2ItZzcHd4M?t=27s)

Best Books:

- The Underground History of American Education
  - John Taylor Gatto
  [The Underground History of American Education](https://books.google.com/books?id=5P8kCQAAQBAJ)

- Dumbing Us Down – The Hidden Curriculum of Compulsory Schooling
  - John Taylor Gatto
  [Dumbing Us Down – The Hidden Curriculum of Compulsory Schooling](https://books.google.com/books?id=5P8kCQAAQBAJ)

- The Deliberate Dumbing Down of America
  - Charlotte Iserbyt
  [The Deliberate Dumbing Down of America](https://books.google.com/books?id=5P8kCQAAQBAJ)

Could the real goal of mandatory government education be shave-headed cult members / “order followers” willing to kill foreigners and enforce orders from the leaders of an artificially indoctrinated Statist religion? Is this why classic, textbook cult indoctrination techniques including Pavlovian bells, pledges/oaths, flags/artificial holy symbols, collective punishment, public shaming, Scouting/JROTC “uniforms” and others are being used in schools?

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**Understanding Our Slavery** is both a book and series of one-page visual overviews of concepts hidden from the public by inter-generational organized crime that has been controlling the flow of information in society. Their “Propaganda Matrix” includes control of the government, government schools, scouting, intelligence agencies, military and police training, and a weaponized media system of 6 companies running hundreds of subsidiaries to give the population the illusion of choice and diversity-of-opinion while propagandizing, deceiving, and distracting us from the reality of our tax slavery and authoritarian control. These one-pagers are designed to be printed out and shared but with accessible PDF versions with active hypertext links. We have an 8GB Flash Drive/Dropbox called: The Liberator with additional evidence of government and media criminality.